#### **COURSE OUTLINE**

## (1) GENERAL

SCHOOL	HUMANITIES				
ACADEMIC UNIT	DEPA	DEPARTMENT OF MEDITERRANEAN STUDIES			
LEVEL OF STUDIES	POSTGRADUATE				
COURSE CODE	MT SEMESTER C				
COURSE TITLE	MASTER THESIS				
INDEPENDENT TEACHING ACTIV	TIES				
if credits are awarded for separate comp	ponents of the		WEEKLY		
course, e.g. lectures, laboratory exercise	s, etc.	If the	TEACHING	CREDITS	
credits are awarded for the whole of the	course	course, give HOURS			
the weekly teaching hours and the total credits					
THEORY			-		
FIELD TRIP	-		-		
CREDITS				30	
Add rows if necessary. The organisation					
of teaching and the teaching methods					
used are described in detail at (d).					
COURSE TYPE	Specialised general knowledge, skills development				
general background,					
special background, specialised general					
knowledge, skills development	Successful completion of the eight mendatory entired				
PREREQUISITE COURSES:	Successful completion of the eight mandatory optional courses of the first and second semesters.				
	courses of the first and second semesters.				
LANGUAGE OF INSTRUCTION and	Greek				
EXAMINATIONS:					
IS THE COURSE OFFERED TO ERASMUS	No				
STUDENTS					
COURSE WEBSITE (URL)	Πρόγραμμα Σπουδών – Πρόγραμμα Μεταπτυχιακών				
	Σπουδών (ΠΜΣ) «Αρχαιολογία της Ανατολικής				
	Μεσόγειου» (aegean.gr)				

# (2) LEARNING OUTCOMES

**Learning Outcomes** 

The learning outcomes of the course are described, the specific knowledge, skills and abilities of an appropriate level that the students will acquire after the successful completion of the course. Consult Appendix A

• Description of the Level of Learning Outcomes for each course of study according to the Qualifications Framework of the European Higher Education Area

• Descriptive Indicators for Levels 6, 7 & 8 of the European Qualifications Framework for Lifelong Learning and Annex B

Comprehensive Guide to Writing Learning Outcomes

After the successful completion of the thesis, students will be able to:

- to apply their already acquired theoretical knowledge and to facilitate the deepening of new ones,

- possess specialized knowledge in the fields of Archeology or Ancient History,

- to know how to critically approach archaeological data by combining theory with method,

- to formulate scientific conclusions resulting from their own research.

### General Skills

Considering the general skills that the graduate must have acquired (as listed in the Diploma Appendix and listed below), which of them is the course aim?

Search, analysis and synthesis of data and	Project planning and management		
information, using the necessary	Respect for diversity and multiculturalism		
technologies.	Respect for the natural environment		
Adaptation to new situations	Demonstrating social, professional, and ethical		
Decision making	responsibility and sensitivity to gender issues		
Autonomous work	Exercise criticism and self-criticism		
Teamwork	Promotion of free, creative, and inductive thinking		
Work in an international environment			
Work in an interdisciplinary environment	Other		
Generating new research ideas			
- Search, analysis and synthesis of data and information, also using the necessary methodologies /			
technologies			

- Adaptation to new situations

- Decision making
- Autonomous work
- Work in an international environment
- Work in an interdisciplinary environment
- Generation of new research ideas
- Exercise criticism and self-criticism
- Respect for diversity and multiculturalism
- Promotion of free, creative and inductive thinking

### (3) SYLLABUS

The topic of the thesis can be proposed by the graduate student to the Supervising Professor or the Supervising Professor can set it according to the provisions of the Internal Regulation of the Program. The design of the thesis is the responsibility of the Supervisor.

The thesis can be prepared in Greek or another language, following a decision of the Special Composition General Assembly of the Department or based on the Internal Operating Regulations of the MA Program or the special cooperation protocol, if it is an interinstitutional or transnational postgraduate study program.

The text of the thesis must be original. If the work of other authors is used, it must be mentioned in the paper (with a relevant reference)

Distance learning with the aid of new technology
Use of ICT in teaching and communication with
students

#### (4) TEACHING and LEARNING METHODS - EVALUATION

TEACHING METHODS	Activity	Semester workload		
	Study and Resources	200 h (8 ECTS)		
The manner and methods of	Field trips	125 h (5 ECTS)		
teaching are described in detail.	Personal study	200 h (8 ECTS)		
	Essay writing	225 h (9 ECTS)		
Lectures, seminars, laboratory				
practice, fieldwork, study and	Course Total	750 h <b>30 ECTS</b>		
analysis of bibliography, tutorials,				
placements, clinical practice, art				
workshop, interactive teaching,				
educational visits, project, essay				
writing, artistic creativity, etc.				
The student's study because for and				
The student's study hours for each				
learning activity are given as well as the hours of non-directed study				
according to the principles of the				
ECTS				
STUDENT PERFORMANCE	Evaluation Language: Greek			
EVALUATION				
	Written Assignment			
Description of the evaluation	Report, Oral Exam, Public Presentation			
procedure				
Language of evaluation, methods	For the examination of the			
of evaluation, summative or	examination committee is appointed, in which the Supervising Professor and two other members of the			
conclusive, multiple-choice	Faculty of Education particip			
questionnaires, short-answer		-		
questions, open-ended questions,	or Level A/B/C Researchers, holders of a Doctorate Degree, with a scientific specialty related to the			
problem solving, written work,	academic subject of the pro	•		
essay/report, oral examination,				
public presentation, laboratory	For the approval of the thes	sis, it is required:		
work, clinical examination of	the consent of 2/3 of the	committee members		
patient, art interpretation, other				
	the average score of the t	hree members of the		
Specifically defined evaluation	committee to be equal to	or greater than five (5),		
criteria are given, and if and	unless in the Internal Reg	ulation of the Program		
where they are accessible to	a minimum grade of succ	cess greater than five (5)		
students.	is defined.			
	In case that the thesis is r	not approved by the		
	Committee, then the pos			
	deleted from the Progran	•		
	different is provided in th	· •		
	Operating Regulations.	5		